



# Exploring the Role of Artificial Intelligence for Augmentation of Adaptable Sustainable Education

**Deepshikha Aggarwal <sup>a\*</sup>, Deepti Sharma <sup>a</sup>  
and Archana B. Saxena <sup>a</sup>**

<sup>a</sup> *Jagan Institute of Management Studies, Rohini, Delhi, India.*

## **Authors' contributions**

*This work was carried out in collaboration among all authors. All authors read and approved the final manuscript.*

## **Article Information**

DOI: 10.9734/AJARR/2023/v17i11563

## **Open Peer Review History:**

This journal follows the Advanced Open Peer Review policy. Identity of the Reviewers, Editor(s) and additional Reviewers, peer review comments, different versions of the manuscript, comments of the editors, etc are available here: <https://www.sdiarticle5.com/review-history/107071>

**Short Communication**

**Received: 21/07/2023**  
**Accepted: 25/09/2023**  
**Published: 04/10/2023**

## **ABSTRACT**

Artificial intelligence (AI) plays a pivotal role in augmenting adaptable sustainable education in numerous ways, transforming the learning experience for students, educators, and institutions. AI can analyze each student's learning style, pace, and strengths and weaknesses to provide personalized learning pathways and recommendations. Adaptive learning systems can adjust the difficulty level of content in real-time, ensuring that students are challenged appropriately. AI can help institutions adapt their curricula to changing industry needs and societal demands by analyzing labor market trends and adjusting educational offerings accordingly. AI has the potential to revolutionize adaptable sustainable education by tailoring learning experiences, improving educational outcomes, supporting educators, and contributing to the sustainability of educational operations. However, it's important to use AI ethically and thoughtfully, addressing privacy concerns and ensuring that technology complements human teaching rather than replacing it entirely. This paper explores the role of artificial intelligence for augmentation of adaptable sustainable education.

\*Corresponding author: Email: [deepshikha.aggarwal@jimsindia.org](mailto:deepshikha.aggarwal@jimsindia.org);

*Keywords: Artificial Intelligence; sustainable education; smart learning; technology enhanced learning.*

## 1. INTRODUCTION

Sustainable education, also known as sustainability education or education for sustainable development (ESD), is an approach to learning that focuses on promoting the principles and practices of sustainability. Sustainability, in this context, refers to the capacity to meet the needs of the present generation without compromising the ability of future generations to meet their own needs [1]. Sustainable education aims to integrate ecological, social, and economic perspectives into teaching and learning processes to create a more sustainable and equitable society. Sustainable education takes a holistic approach, considering the interconnectedness of environmental, social, and economic systems. It seeks to teach students about the interdependence of these systems and how they impact each other. It emphasizes long-term thinking and encourages individuals to consider the consequences of their actions on future generations and the planet.

Sustainable education promotes critical thinking skills, encouraging students to question conventional wisdom, analyze complex problems, and develop innovative solutions to sustainability challenges [2]. It often involves interdisciplinary approaches, bringing together knowledge and insights from various fields such as ecology, economics, sociology, and ethics to address complex sustainability issues. Sustainable education often emphasizes active and experiential learning, encouraging students to participate in real-world projects, community engagement, and hands-on activities related to sustainability. It includes discussions of ethics, values, and responsible citizenship, encouraging students to consider the moral and ethical aspects of their decisions and actions.

Sustainable education teaches students to think in terms of systems and how changes in one part of a system can have ripple effects throughout the entire system [3]. It fosters a global perspective, recognizing that many sustainability challenges are interconnected and require international cooperation and understanding. Sustainable education equips individuals with the knowledge and skills to adapt to changing environmental and social conditions and contribute to building resilient communities and ecosystems. It acknowledges the importance of

cultural diversity and incorporates local and indigenous knowledge into sustainability education.

Sustainable education can take place at all levels of the educational system, from early childhood education to higher education, and can be integrated into various subjects and curricula [4]. Its goal is to empower individuals with the knowledge, values, and skills needed to make informed decisions, take responsible actions, and contribute to a more sustainable and just world.

## 2. AI FOR SUSTAINABLE EDUCATION

Using artificial intelligence (AI) for sustainable education can help make learning more accessible, efficient, and effective while also reducing its environmental impact. Here are several ways to leverage AI for sustainable education [5]:

**Personalized Learning & Adaptive Content:** AI can create personalized learning paths for students by analyzing their strengths, weaknesses, and learning styles. This reduces the need for one-size-fits-all educational materials and minimizes waste [6]. AI-powered content recommendations and adaptive learning platforms can suggest relevant resources, quizzes, and exercises based on individual progress, promoting more efficient learning. AI-driven tutors can provide instant feedback and guidance to students, reducing the need for additional human teachers and improving access to education, especially in underserved areas. AI-powered language translation tools can make educational materials available in multiple languages, breaking down language barriers and increasing global accessibility [7].

**Energy Efficiency:** Use AI to optimize energy consumption in educational institutions, such as smart lighting, heating, and cooling systems, reducing energy costs and carbon emissions. AI can create realistic virtual labs and simulations, reducing the need for physical resources and lowering the environmental impact of laboratory experiments [7]. AI can analyze data related to educational processes, resource usage, and student performance to identify areas where sustainability improvements can be made. Promote the use of digital textbooks, e-books, and online materials to reduce paper usage and the environmental impact of printing.

**Predictive Analytics:** Use AI to predict and identify at-risk students who may need additional support or interventions, helping to prevent dropouts and wasted resources [8]. AI powered virtual classrooms and remote learning platforms can increase access to education for students in remote or disadvantaged areas, reducing the need for commuting and physical infrastructure. Automate administrative tasks such as grading, scheduling, and record-keeping to free up educators' time and reduce the overall workload of educational institutions. Collect and analyze feedback from students and teachers using AI to make ongoing improvements to the educational experience and sustainability efforts.

**Collaboration and Knowledge Sharing:** AI can facilitate collaboration among educators and students by recommending relevant resources, connecting people with similar interests, and fostering knowledge sharing. Ensure that the hardware used for AI applications in education is energy-efficient to minimize power consumption and reduce the carbon footprint [9]. Use AI to track and report on sustainability metrics within educational institutions, such as energy usage, resource consumption, and carbon emissions, to raise awareness and drive improvement. Integrate ethical AI education into the curriculum to ensure that students are aware of the social and environmental implications of AI technologies.

To successfully implement AI for sustainable education, it's crucial to consider the ethical implications, data privacy, and the potential digital divide, ensuring that AI benefits all learners and contributes to a more sustainable and equitable educational ecosystem.

### 3. AI FOR PERSONALIZED LEARNING

Artificial Intelligence (AI) can play a significant role in personalized learning by tailoring educational experiences to individual students' needs, preferences, and abilities. AI algorithms analyze students' performance and behavior to deliver customized content, adjusting the difficulty level and pacing of lessons in real-time. This ensures that students neither get bored with material that's too easy nor overwhelmed by content that's too difficult [10]. AI systems can recommend textbooks, articles, videos, and other learning materials based on a student's interests, prior knowledge, and learning history. This helps students engage with content that resonates with them.

AI can generate and grade assessments, including quizzes and tests that are tailored to a student's progress and proficiency level [5]. This provides timely feedback and helps identify areas where additional support is needed. AI can analyze vast amounts of data to identify patterns in students' learning behaviors and performance. This data can be used to make informed decisions about personalized interventions and instructional strategies.

AI-powered NLP can provide personalized language learning support by evaluating pronunciation, grammar, and vocabulary usage, offering suggestions for improvement [11]. AI can create gamified learning experiences that adapt to each student's performance, ensuring that the level of challenge remains engaging without becoming frustrating. AI models can predict when a student might become disengaged or struggle with a particular topic, allowing educators to intervene proactively and provide support.

AI can support various learning modalities, including text-based, audio, visual, and interactive elements, accommodating different learning styles and preferences. AI powered translation tools can make educational materials accessible to students who speak different languages, breaking down language barriers and enabling more personalized learning experiences [12,13]. AI can help students create personalized study schedules and reminders, considering their learning pace and other commitments. AI can suggest career pathways and educational tracks based on a student's interests, skills, and goals, helping them make informed decisions about their future.

AI can identify opportunities for collaborative learning and group projects by matching students with similar interests and skills. AI can detect signs of student stress or disengagement and offer guidance or connect students with support resources [4]. AI can collect feedback from students and educators to continually refine and improve personalized learning experiences. AI can help educational institutions allocate resources more efficiently by identifying where personalized learning interventions have the greatest impact.

Implementing AI for personalized learning should prioritize ethical considerations, data privacy, and transparency. Collaboration between educators, AI developers, and policymakers is essential to

ensure that AI-driven personalized learning benefits all students and contributes to improved educational outcomes.

#### **4. SUSTAINABILITY THROUGH PAPERLESS LEARNING**

Artificial Intelligence (AI) can play a significant role in promoting paperless learning environments by offering innovative solutions that reduce the need for physical textbooks, paper handouts, and traditional classroom materials. AI-powered tools can generate digital educational content, including e-books, interactive multimedia materials, and virtual simulations, reducing the demand for printed resources [14]. AI-driven e-readers can provide personalized reading experiences, allowing students to highlight text, take notes, and search for information within digital textbooks. AI technologies can transcribe spoken words into text (speech-to-text) and convert text into speech (text-to-speech). This accessibility feature allows students to access content in various formats and reduces the need for printed materials. AI-powered note-taking apps and tools can help students create and organize digital notes, drawings, and annotations, eliminating the need for physical notebooks and printed lecture slides [6]. AI can facilitate language learning and make educational content accessible to a broader audience by providing real-time language translation for digital materials.

AI algorithms can recommend relevant digital learning resources, articles, videos, and research papers, reducing the need for physical reference materials. AI can create virtual laboratories and simulations that replicate real-world experiments and scenarios, eliminating the need for physical lab equipment and consumables. AI can grade assignments, quizzes, and exams automatically, providing instant feedback to students without the need for printed answer sheets [15]. AI-powered collaboration platforms enable students to work together on projects, share documents, and engage in discussions, reducing the need for physical group meetings and printed materials. AI can create adaptive digital assessments and quizzes that adjust the difficulty level based on a student's performance, reducing the need for paper-based testing. AI-driven analytics tools help educators monitor students' progress, engagement, and performance in real-time, reducing the reliance on printed progress reports and evaluations.

AI can help educational institutions optimize resource allocation, ensuring that digital materials are readily available to students while minimizing waste associated with printed resources [16]. AI can optimize the power consumption of digital devices (e.g., laptops and tablets) used in paperless learning to reduce the environmental impact. AI-driven cloud storage solutions provide secure and scalable storage for digital educational materials, making them accessible from anywhere and reducing the need for physical file storage. AI can analyze and report on the environmental impact of paperless learning initiatives, helping institutions make informed decisions to reduce their carbon footprint. By adopting AI-driven solutions, educational institutions can significantly reduce paper usage, lower printing costs, improve accessibility, and contribute to a more sustainable and eco-friendly learning environment. However, it's essential to ensure that digital access is equitable and that students and educators have the necessary tools and training to make the most of these technologies.

#### **5. AI FOR ADAPTIVE LEARNING**

Artificial Intelligence (AI) plays a significant role in enabling adaptive learning by providing personalized and tailored educational experiences for individual learners. Adaptive learning systems leverage AI algorithms and data analytics to assess a learner's strengths, weaknesses, preferences, and progress, and then dynamically adjust the learning content, pace, and style to meet the unique needs of each learner [17]. AI collects and analyzes data from various sources, such as student interactions with online courses, assessment results, and even biometric data (like eye-tracking or facial expressions) to gain insights into a learner's behavior, learning style, and performance. Based on the analysis of learner data, AI algorithms can recommend or generate personalized learning content, such as articles, videos, quizzes, or exercises. This content is tailored to address the specific areas where a learner needs improvement.

AI systems can provide real-time feedback to learners, pointing out mistakes, suggesting alternative approaches, and offering explanations when a learner struggles with a particular concept. This feedback is immediate and personalized to enhance the learning experience. Adaptive learning platforms can modify the

difficulty level of learning materials in real-time. If a learner demonstrates mastery in a topic, the system can advance them to more challenging content [10]. Conversely, if a learner struggles, it can provide simpler materials or additional support. AI continuously tracks a learner's progress and can identify when they are ready to move on to the next topic or if they need more practice and reinforcement in a specific area. This prevents learners from becoming bored or overwhelmed.

AI can create customized learning paths for each student, determining the most efficient route to achieving their learning goals. This might involve skipping certain topics or diving deeper into others based on individual needs. Adaptive learning powered by AI allows learners to access content whenever and wherever they prefer, enabling them to learn at their own pace. AI can also monitor learner engagement and adapt content to maintain interest and motivation. For example, it may introduce gamification elements, simulations, or interactive exercises to keep learners engaged.

## 6. CONCLUSION

AI in education holds the promise of making education more personalized, efficient, and accessible. However, it's important to consider ethical and privacy concerns when implementing AI in educational settings and to ensure that AI complements the role of educators rather than replacing them. Instructors and educational institutions can benefit from AI-generated insights about learner performance. This data can inform curriculum design, teaching strategies, and interventions for struggling students. Adaptive learning systems can efficiently handle large numbers of learners simultaneously, making education more accessible to a broader audience. AI-powered adaptive learning systems continue to evolve and improve as they collect more data and refine their algorithms. However, it's important to note that while AI can enhance the learning experience, it should complement, not replace, the role of teachers and educators who provide essential guidance, support, and mentorship in the learning process. By adopting AI-driven solutions, educational institutions can significantly reduce paper usage, lower printing costs, improve accessibility, and contribute to a more sustainable and eco-friendly learning environment. However, it's essential to ensure that digital access is equitable and that students and educators have the necessary tools

and training to make the most of these technologies.

## COMPETING INTERESTS

Authors have declared that no competing interests exist.

## REFERENCES

1. Aggarwal D. Green education: A sustainable development initiative with the power of artificial intelligence (AI), *Journal of Image Processing and Intelligent Remote Sensing*; 2023. ISSN 2815-0953.
2. Jeronen E. Sustainable education. In: Idowu, S., Schmidpeter R, Capaldi N, Zu L, Del Baldo, M., Abreu, R. (eds) *Encyclopedia of Sustainable Management*. Springer, Cham; 2022. Available:[https://doi.org/10.1007/978-3-030-02006-4\\_237-1](https://doi.org/10.1007/978-3-030-02006-4_237-1)
3. Aggarwal D. Using the technology acceptance model to understand the use of bring your own device (BYOD) to Classroom, *Journal on Today's Ideas - Tomorrow's Technologies*; 2018.
4. Andersen JC. Learner satisfaction in online learning: An analysis of the perceived impact of learner-social media and learner-instructor interaction. Doctoral dissertation. East Tennessee State University, Tennessee; 2013.
5. Deepshikha Aggarwal. Green education for a sustainable future. *Journal of Environmental Impact and Management Policy (JEIMP)* ISSN: 2799-113X, 2023;3(04):27-30. Available:<https://doi.org/10.55529/jeimp.34.27.30>
6. Beard A. Can computers ever replace the classroom? 2020. Retrieved from: <https://www.theguardian.com/technology/2020/mar/19/can-computers-ever-replace-the-classroom>
7. Aggarwal D. Supporting BYOD (Bring Your Own Device) in an Educational Campus through MANET, *International Journal of Engineering and Management Research*. 2017;7(4).
8. Aggarwal D. A Pragmatic Approach to the Usage of Digital Devices in Education in Developing Countries", in *Turkish Journal of Computer and Mathematics Education (SCOPUS)*, 2021;12(13).

9. Loi D, Wolf CT, Blomberg JL, Arar R, Brereton M. Co-designing AI futures: Integrating AI ethics, social computing, and design. In: Companion publication of the 2019 on designing interactive systems conference 2019 companion. 2019;381–384.
10. Long D, Magerko B. What is AI literacy? Competencies and design considerations. In: Proceedings of the 2020 CHI conference on human factors in computing systems. 2020;1–16.
11. Aggarwal D. (). Integration of innovative technological developments and AI with education for an adaptive learning pedagogy. China Petroleum Processing and Petrochemical Technology. 2023;23(2).
12. Lowe Devesh and Galhotra Bhavna. Indian higher education: Sustainable development and acceptance of digital learning platforms and MOOCs in Pre and Post Covid Scenarios,” European Chemical Bulletin; 2023. DOI: 10.48047/ecb/2023.12.si5a.0580.
13. Lowe D, Galhotra B, Ahuja Y. Leveraging digital learning platforms for competitive advantage in higher education. IJICTDC; 2020.
14. Galhotra B, Lowe D. Analysing E-learning: An Experience with Synchronous Tools. International Journal of Engineering Technology. 2017;5(6). [Online]. Available: [www.ijetmas.com](http://www.ijetmas.com)
15. Galhotra B, Lowe D. AI Based examination system: A paradigm shift in the education sector. In 2022 International Conference on Machine Learning, Big Data, Cloud and Parallel Computing (COM-IT-CON) . IEEE. 2022, May;1:386-392
16. Glavić P. Identifying key issues of education for sustainable development. Sustainability. 2020;12:6500. Available:<https://doi.org/10.3390/su12166500>.
17. Jeronen E. Sustainable Education. In: Idowu S, Schmidpeter R, Capaldi N, Zu L, Del Baldo M. Abreu, R. (eds) Encyclopedia of Sustainable Management. Springer, Cham; 2022. Available:[https://doi.org/10.1007/978-3-030-02006-4\\_237-1](https://doi.org/10.1007/978-3-030-02006-4_237-1)

© 2023 Aggarwal et al.; This is an Open Access article distributed under the terms of the Creative Commons Attribution License (<http://creativecommons.org/licenses/by/4.0>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

*Peer-review history:*

*The peer review history for this paper can be accessed here:*  
<https://www.sdiarticle5.com/review-history/107071>